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| Module code   | AH-4309   |  |              |
| Module Title  | Globalizing Southeast Asia: ASEAN and International Organizations |  |              |
| Degree/Diploma  | Bachelor of Arts (History and International Studies)              |  |              |
| Type of Module  | Major Option/Breadth  |  |              |
| Modular Credits   | 4   | Total student workload   | 8 hours/week |
|   |   | Contact hours  | 4 hours/week |
| Prerequisite  | None  |  |              |
| Anti-requisite  | None  |  |              |
| <b>Aims</b><br>This module aims to examine modern ways of conducting international relations and the process by which international and regional organizations such as the United Nations, ASEAN and the EU came into being. The module focuses on diplomatic developments in the nineteenth and twentieth centuries including the following: the emergence of state sovereignty; the League of Nations and its failure; the collapse of empire and decolonization; the founding of the United Nations and development of the IMF, World Bank and WTO; the end of the Cold War and rise of the ‘new world order’. |   |  |              |
| <b>Learning Outcomes:</b><br><i>On successful completion of this module, a student is expected to be able to:</i>   |   |  |              |
| Lower order :   | 20%   | <ul style="list-style-type: none"><li>- Discuss the major features of contemporary International Organizations</li><li>- Understand the range of differences within and between the major IOs</li></ul>  |              |
| Middle order :  | 60%   | <ul style="list-style-type: none"><li>- Analyse and compare information on selected IOs</li><li>- Apply a variety of perspectives necessary for making informed judgments and arguments</li></ul>  |              |
| Higher order:   | 20%   | <ul style="list-style-type: none"><li>- Evaluate and interpret the development of IOs</li><li>- Reflect critically on their relationship to globalization, power, sovereignty, political governance, economic development and security broadly defined</li></ul> |              |
| <b>Module Contents</b> <ul style="list-style-type: none"><li>- Introduction and overview</li><li>- Concepts &amp; Typologies: What are IOs?</li><li>- History &amp; context</li><li>- Structures and Processes</li><li>- IOs &amp; human rights regimes</li><li>- IOs &amp; global poverty</li></ul>  |   |  |              |
| STUDENT   | Formative assessment  | Comments on early draft of essay; qualitative feedback on tutorial presentation and participation  |              |
|   | Summative assessment  | Examination: 50%   |              |
|   |   | Coursework: 50% <ul style="list-style-type: none"><li>- Class participation (10%)</li><li>- Class discussion (10%)</li><li>- Essay (30%)</li></ul>   |              |